



EXTRACTS AND NOTES FOR KS1 TEACHERS & LIBRARIANS

SUITABLE FOR: AGES 5-8

Explore themes of: ✓ Recycling ✓ Plastic Pollution ✓ Conservation ✓ Looking after the Planet

Subject Checklist: ✓ Literacy ✓ Art, Design & Technology ✓ Geography ✓ RSHE ✓ Citizenship





Sally Gardner & Lydia Corry

# The TINDIMS of Rubbish Island



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### \* LESSON 1!

Introducing the Tindims (extract taken from Chapter One)

Objectives: Understand who the Tindims are and the world they inhabit; illustrate your own Tindims character.

### \* LESSON 2!

Recycling Rubbish into Treasure (extract taken from Chapter Two)

Objectives: Discuss the importance of recycling; create a Rubbish Diary and log items in your Treasure Chest.

### \* LESSON 3!

The Threat of Plastic (extract taken from Chapter Six)

Objectives: Explore the negative impacts of plastic on the environment; identify what you can do to help protect the planet.

### \* LESSON 4!

Rubbish Island (extract taken from Chapter Fifteen)

Objectives: Reflect on how the writers have used their imagination to create Rubbish Island; design and build your own Island.





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# The TINDIMS of Rubbish Island



## ABOUT THE BOOK

The tiny Tindims are like the Borrowers-on-Sea, who turn our everyday rubbish into treasure. Mother-and-daughter duo, prizewinning Sally Gardner and Lydia Corry, create a fun world of characters and adventures in their empowering new series for 5-8 year olds inspiring conservation and inventive ways to recycle.

‘What is rubbish today is treasure tomorrow.’ Discover Rubbish Island which the Tindims have built entirely from things we have thrown away. Captain Spoons, Mug, Jug, Brew, Skittle and friends are busy recycling when Ethel B Dina is blown out to sea and the Tindims must launch a rescue operation with the help of some friendly fish and surprises along the way.



Printed in dyslexia-friendly font with pictures on every page and perfect for the reluctant reader, the Tindims show keen, young ecologists how to help protect our planet for the future.







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## LESSON 1! INTRODUCING THE TINDIMS

Skittle put on her red-and-white checked dress. She did up her useful belt, in which she kept a helpful hook and her best pencil.

Tindims are much smaller than humans, who they call the Long Legs. Human children they call the Little Long Legs.

She helped Pinch do up the buttons on his waistcoat. Paws and buttons don't mix.

Last of all, Skittle collected her toothbrush. The Long Legs use toothbrushes to brush their teeth, but Tindims have many more uses for them, such as polishing and scrubbing and other things that end in **ING**. She decided to leave it at home as this was a snowy sort of day, not an **ING** sort of day.

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### DISCUSSION QUESTIONS:

- How are Tindims different to humans? What do the Tindims call humans?
- How might life be different for the Tindims? Would you like to be their size?
- What do you like about Skittle's outfit? Which is your favourite item and why?
  - What do you use your toothbrush for? What do Tindims use them for?
  - Which other characters have you met so far? Do you have a favourite?







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# The TINDIMS of Rubbish Island



## ACTIVITY: CREATING YOUR OWN TINDIMS CHARACTER

\* Do you recognise the characters to the right?  
What do you like about these illustrations?

\* You are now going to create your own Tindim character! On your tables, talk about ideas for your character's name and what they look like. Perhaps they are a relative of Skittle or her friends?

\* Plan ideas for your character using the questions below. Then, draw them on an A4 sheet of paper including lots of colour! Write a speech bubble next to them so that your character can introduce themselves.

\* Share your new characters together and talk about the adventures they might have!



### PLAN FOR MY TINDIM CHARACTER:

- What is the name and age of your character?
  - What do they look like?
  - What outfit are they wearing?
- What accessories do they have? Eg. Skittle has her toothbrush, pencil and useful hook
- How might your character introduce themselves?







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# The TINDIMS of Rubbish Island



## LESSON 2! RECYCLING RUBBISH INTO TREASURE

The Tindims were recyclers. In fact, they were recyclers well before the word had even found a plastic bag to crawl out of. They'd been around as long as the Vikings. That's a very long time indeed. The Vikings, being hairy and furious, had sea battles. It was from a piece of a longboat shipwreck that the Tindims began to build Rubbish Island. Then came sailors and pirates, and galleons with tall sails and treasure chests. They'd left lots floating about for the Tindims to keep building with.

The Long Legs didn't know about the Tindims. Years passed and times changed.

Instead of glass and wood, along came plastic in different shapes and sizes. The Tindims began to realise that everything they thought was useful was rubbish to the Long Legs. For a long time, that didn't matter. They carried on recycling. Their motto was 'Rubbish today is treasure tomorrow'. But now with the sea full of plastic bottles the Tindims wondered if they could still be called treasure.

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### DISCUSSION QUESTIONS:

- What is the Tindims' motto? What does this mean?
- How did the Tindims begin building their island?
- What does 'recycling' mean? Do you and your family recycle at home?
- Do you know which materials are hardest to recycle? Give examples.
- How does recycling or re-using materials help to protect the planet?







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# The TINDIMS of Rubbish Island








## ACTIVITY: MY RUBBISH DIARY AND TREASURE CHEST

\* The Tindims are very resourceful! They use items the Long Legs throw away to create things for the island and their homes! Use your Rubbish Diary to make a note of what you throw away each day. Discuss together: are you surprised at how much you throw away? Could any of this 'rubbish' be recycled or used for something else?

Monkday	<input type="checkbox"/>
Tunaday	<input type="checkbox"/>
Winkleday	<input type="checkbox"/>
Turtleday	<input type="checkbox"/>
Flounders-day	<input type="checkbox"/>
Sardineday	<input type="checkbox"/>
Sharkday	<input type="checkbox"/>

MORNING neeptide	 
LUNCH TIME hightide	
AFTERNOON floodtide	
EVENING ebbtide	
MIDNIGHT moontide	





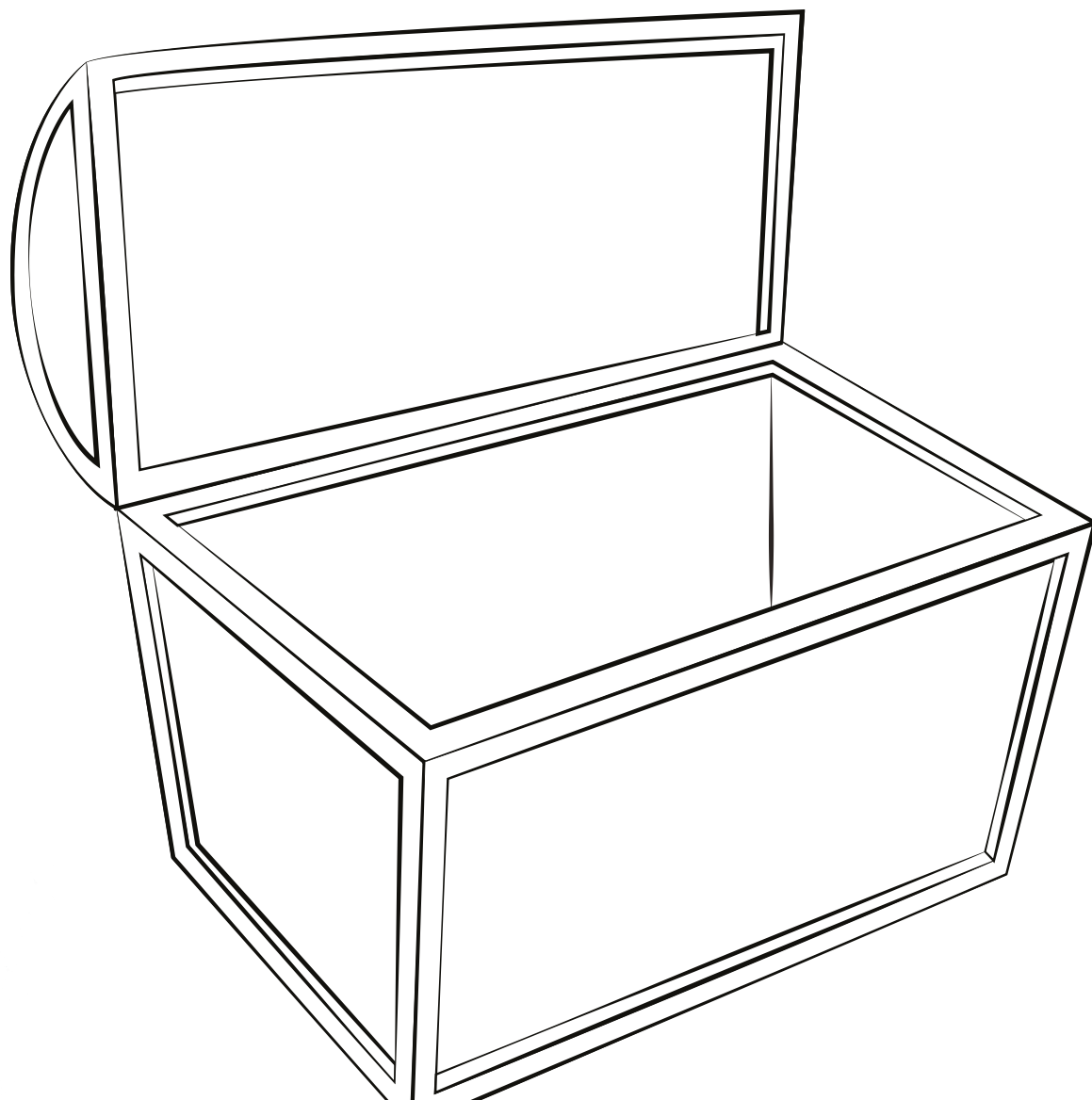


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- \* Then, in your Treasure Chest, note down or draw some of the items of rubbish that you could keep and use to create something else. For example, a top tip from the back of the book is: You can make pencil holders, or a plant holder from the bottom of cut off plastic bottles!
- \* Get creative and think about how you can turn 'rubbish into treasure' just like the Tindims! Over the next few days, collect the items from your chest and keep them safe instead of throwing them away. They will come in handy for Lesson 4!





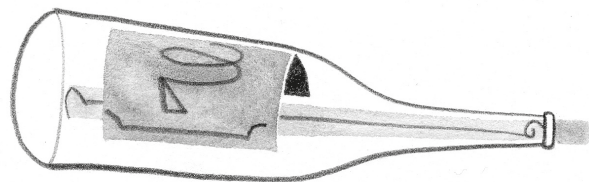


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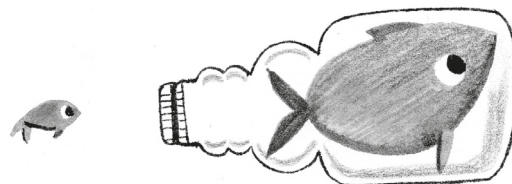
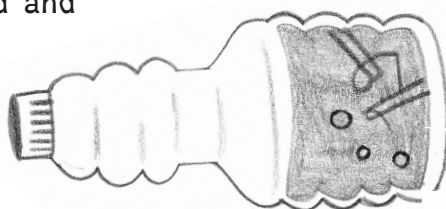
## LESSON 3! THE THREAT OF PLASTIC



But today, when Hitch Stitch woke up, she couldn't see out of her glass roof. She went to the window.

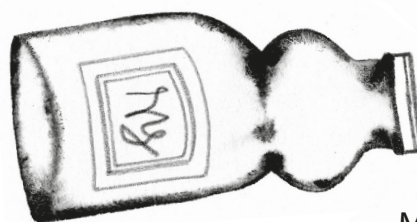
'Snow!' she said and started to laugh. It shouldn't be snowing, but it did make the island look magical.

Hitch Stitch's job was to hook bottles from the sea. Nowadays, all she seemed to pull from the waves were plastic bottles. Too many had fish trapped inside.



They swam into the bottles when they were small and before you could say 'shrivel a shark' the tide had carried them far from home. Not knowing where they were, they stayed in the bottles and grew too big to escape.

The fish were taken to Ethel B Dina at the Fish Hospital. The bottles were taken up Bottle Mountain to Barnacle Bow later.



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### DISCUSSION QUESTIONS:

- How does plastic end up in our oceans? What is Hitch Stitch's job?
- How are creatures and their habitats affected by plastic? Why is this sad?
- Can you think of other examples of why plastic is a threat to the environment?
  - Why is plastic such a big problem? Is it easy to recycle?
- What can you do to help? How will this protect our planet and all living things?









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# The TINDIMS of Rubbish Island



## ACTIVITY: PROTECTING OUR PLANET

- \* Plastic is very useful but unfortunately it is really bad for the environment. Reducing the amount of plastic we use, disposing of it properly, or using another material altogether are simple ways that you can protect the future of this planet.
- \* Work together in small groups to think in more detail about why plastic is such a big problem. Reflect on who and what are affected by it and how we can work together to protect our planet. Use these ideas to fill in the table below using the images to help you.
- \* Take your table home and have a chat with your family about small things you can do that will make a difference. Remember, if lots of people make little changes, this will add up to a big change!

IMAGE	WHY IS PLASTIC A PROBLEM IN THE IMAGE?	WHO AND WHAT ARE AFFECTED?	WHAT CAN WE DO TO HELP?
			
			
			
			







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# The TINDIMS of Rubbish Island



## LESSON 4! RUBBISH ISLAND

The day of the Brightsea Festival dawned, daisy-fresh. The snow had melted and Rubbish Island was in full bloom. The trees were in blossom and the plants were green and happy.

Bottle Mountain was a mass of little pink starflowers. Just before the snow had come, Granny Gull and Barnacle Bow had filled a great many bottles with earth and planted seeds in them. The tiny plants had been waiting for the cold snap to be over. Now the sun was shining and the flowers had opened for the festival.



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### DISCUSSION QUESTIONS:

- Which descriptive words are used in this extract? How do they make the Brightsea Festival sound special?
- What have each of the Tindims done to prepare for the festival?
- What do you like the most about Rubbish Island?
- How has the sea and its creatures looked after the Tindims of Rubbish Island?
- Which was your favourite part of the adventure? Give reasons why.





# ACTIVITY: BUILDING YOUR OWN ISLAND







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## ACTIVITY: BUILDING YOUR OWN ISLAND

- \* It's now time to dig out the recyclable and re-usable items from your treasure chest so that you can build your own Rubbish Island!
  - \* First of all, take a close look over the map of Rubbish Island from the book. How have the writers used their imagination to create this world? Can you spot all the different parts of the island?
  - \* Then, using a large piece of card, start by drawing the outline of your island. Perhaps some of it will be underwater? Maybe there will be creatures and animals around the island you would like to draw or paint on too?
  - \* Next, plan what you will use each item from your Treasure Chest for. For example, on Rubbish Island there is a Fish Hospital and an Engine Room amongst other things. Here are some other ideas you might like to include:
    - o A school
    - o Houses
    - o A port or harbour
    - o Mountains, hills, forests, fields
    - o A lake
    - o Modes of transport (eco-friendly of course!)
  - \* Use your imagination to be creative and to make your Rubbish Island unique. When you have completed your islands, show each other how you have turned rubbish into treasure!
- Remember all that you have learned from the Tindims to continue to protect our wonderful planet in the future!





DRAW YOUR OWN HERE!

