



Saved!!!

Author: Lydia Williams
Illustrator: Lucinda Gifford

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Synopsis

Little Lydia learns to be the best that she can be as she competes in a variety of sports against very unusual competitors. An inspiring celebration of self-belief, the joy to be had in sport, and the importance of persistence.

Little Lydia loves sport. She lives in the outback and is friends with all the animals. When she asks Emu, Kangaroo and Koala to play sport with her, she soon discovers that each of them has a special talent. But does Lydia have a gift for sport too? And if she does, how will she discover it?

A funny and triumphant picture book by Lydia Williams, goalkeeper for the Matildas.

Author Bio

Lydia Williams is an Indigenous Australian soccer player. She grew up on the red dirt of Western Australia. During her childhood she travelled with her family to many Aboriginal communities where she learnt how to play sport with bare feet.

Her family taught her how to live off the land and the values of Indigenous culture; they even had two pet kangaroos. When her family moved to Canberra, Lydia started playing soccer competitively as a way to make friends. Having played soccer for nearly twenty years, she currently plays for Melbourne City in the W-League. Lydia is the first-choice goalkeeper for the Australian Matildas, and is also signed to the Seattle Reign FC in the United States.



Illustrator Bio

Lucinda Gifford is the author and illustrator of many well-loved books for kids. Many years ago, Lucinda studied architecture in Scotland, where she learned to draw fancy buildings and moody scenery.

She also likes to draw dragons, cats and magical frogs - despite never having studied witchcraft.

Now based in Melbourne, Lucinda works from a small home studio full of books, plants, dragons' blood and newts' tongues.

<http://lucindagifford.com/>

Curriculum Links

Health and Physical Education - Foundation ACPPS001

Health and Physical Education - Year 1 ACPPS015

Biological Science - Year 1

The Arts - Visual Arts - Foundation to Year 2 ACAVAM107

Themes

Sport	Persistence
Football	Friendship
Soccer	Australian Animals
Aboriginal Studies	Outback

Pre Reading Discussion

- Look at the front cover of the book.
- Read the title together.
- Look at the other names on the book. What are they there for?
- Identify the author and the illustrator. What do the author and illustrator do.

- Just by looking at the cover, what do you think the story will be about?
- Read the blurb on the back of the book.

- What kind of things are you now expecting to see inside the book?

- What questions do you have?

- Next to the title page there is a photo and a note from the author, Lydia Williams.
- What clue does this give us, as to what the story will be about?



Australian Animals

There are a lot of Australian animals featured in this book.

Can you name them all?

Kangaroo	Frill Necked Lizard
Koala	Echidna
Emu	Dingo
Bilby	Galah

The Kangaroo, Koala and Emu all have a special skills because of their unique bodies and body parts

Kangaroo - strong legs and tail - jumping

Emu - Long legs - running

Koala - ability to climb - good at marking

For videos about Australian Animals use the link below:

<http://education.abc.net.au/home#!/topic/1799956/australian-wildlife/all>

Look at other animals and their describe their use of animal body parts for particular purposes such as moving and feeding.

Health and Physical Education

Identifying personal strengths

describing personal achievements such as doing something on their own for the first time and sharing how they felt and how it influenced personal identities

Lydia didn't think she was the best at anything, but did she give up?

What about things they couldn't do when they were younger but can do now: ride a bike, read, tie shoelaces etc

Ask the class to share things they don't think they're good at, and talk about what you need to do to get better at something.

Talk about how getting better st something makes them feel.

The Arts - Visual Arts

Australian landscape

Talk about the colours used in the illustrations. The colours of the Australian Outback.
Talk about how they might be different to the colour you see when you look out of the window at school or at home.

Give the students the choice between paints OR pastels/crayons and ask them to create an outback landscape.

Look at photographs, as well as the illustrations. Talk about the colours they will need for the land and the sky. What else might they include?

Clouds

Trees

Plants

