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C.S. Lewis' *The Lion, the Witch, and the Wardrobe*

Instructor's Introduction to the Chronicles of Narnia

The Chronicles of Narnia have been published in two different orders. The author expressed a preference for the following sequence, which is chronological to the story:

Book One: The Magician's Nephew

Book Two: The Lion, the Witch, and the Wardrobe

Book Three: The Horse and His Boy

Book Four: Prince Caspian

Book Five: The Voyage of the *Dawn Treader*

Book Six: The Silver Chair

Book Seven: The Last Battle

However, the original publication order was as follows:

Book One: The Lion, the Witch, and the Wardrobe

Book Two: Prince Caspian

Book Three: The Voyage of the *Dawn Treader*

Book Four: The Silver Chair

Book Five: The Horse and His Boy

Book Six: The Magician's Nephew

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Chapter One: Lucy Looks into a Wardrobe

In this chapter, we are introduced to the main characters of the story, and to Lucy in particular. The questions below relate to events in Chapter One. Answer each question using complete sentences.

1. Why were the four children sent to live outside of the city?

2. Who owned the house that the children stayed in during their time in the country?

3. What did Peter suggest the children should do for fun on their first rainy day at the house?

4. What items were in the wardrobe that made Lucy decide to step inside?

5. Name one precaution that Lucy took when she entered the wardrobe. Why might Lucy have done this?

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Chapter Two: What Lucy Found There

This chapter describes the land that Lucy finds inside the wardrobe and introduces us to the Faun, Tumnus. The questions below relate to events in Chapter Two. Answer each question using complete sentences.

1. Name one of the landmarks that mark a border of Narnia.

2. What does Mr. Tumnus call human girls?

3. What does Mr. Tumnus do that makes Lucy lose track of time after tea?

4. What is the spell that the White Witch has cast over the land of Narnia?

5. What does Mr. Tumnus fear will happen if the White Witch is “extra and specially” angry?

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Chapter Three: Edmund and the Wardrobe

In Chapter Three, Lucy's brothers and sister react to her discovery of Narnia. One of her brothers also finds his way through the wardrobe and meets a new character in the story. The questions below relate to events in Chapter Three.

1. What did Peter, Edmund, and Susan think about Lucy's news that she had found Narnia?

2. What did the other children find when they went to the wardrobe for the first time?

3. Why does Edmund follow Lucy into the wardrobe?

4. What does Edmund think Lucy is doing when he cannot find her in Narnia?

5. What game were the children playing when Lucy and Edmund went into the wardrobe?

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Chapter Four: Turkish Delight

In Chapter Four, Edmund gets acquainted with the Queen of Narnia over a snack of Turkish Delight. The questions below relate to events in Chapter Four. Answer each question using complete sentences.

1. What do the inhabitants of Narnia call human males and females?

2. Why did Edmund keep wishing for more Turkish Delight even though he had just eaten a box full of it?

3. What kind of creature was the Queen's servant who drove her sledge?

4. What kind of life did the Queen promise Edmund if he returns with his brothers and sisters? What did she promise to do for the other children?

5. Where was Lucy while Edmund was speaking with the Queen?

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Chapter Five: Back on This Side of the Door

In Chapter Five, Edmund betrays Lucy and the other children begin to worry that Lucy is really going crazy. Susan and Peter ask the Professor's advice about what to do. The questions below relate to events in Chapter Five. Answer each question using complete sentences.

1. What did Edmund tell the other children when Lucy said that he had also been to Narnia?

2. Based on context clues, what do the characters in the book mean when they use the word "mad"?

3. What subject did the Professor think should be taught at school?

4. What does the Professor think about Lucy's claim that she has been to Narnia?

5. What was Mrs. Macready doing when the children were forced to enter the wardrobe?

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Chapter Six: Into the Forest

In Chapter Six, the children all arrive in Narnia and discover that something terrible has happened. The questions below relate to events in Chapter Six. Answer each question using complete sentences.

1. Why does Susan say it would not be stealing to use the coats from the Professor's wardrobe?

2. How can Peter tell that Edmund has already been to Narnia?

3. What do the children decide to do once they find what's happened at Mr. Tumnus' house?

4. What does Edmund say about whether the group should trust the Robin?

5. Where does Lucy ask the Robin to lead them?

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Chapter Seven: A Day with the Beavers

In Chapter Seven, the Robin leaves the children in the care of the Beaver family, where they finally get some dinner. The questions below relate to events in Chapter Seven. Answer each question using complete sentences.

1. What item did the Beaver show the children in order to prove that he could be trusted?

2. Why did the Beaver say there could be spies in the forest, even though there was nobody around them?

3. What word did the Beaver use that all four children, including Edmund, were happy to hear?

4. What did Mr. Beaver contribute to the family's meal at dinner?

5. Mr. Beaver told the children two benefits of the snow that began after dinner. Name one of the benefits of the snow for the group.

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Chapter Eight: What Happened after Dinner

In Chapter Eight, Mr. Beaver tells the children more about Aslan. Edmund disappears unexpectedly, and the group discusses what they should do next. The questions below relate to events in Chapter Eight. Answer each question using complete sentences.

1. What kind of animal is Aslan?

2. What will happen if the four thrones are filled at Cair Paravel?

3. Where did Mr. Beaver think Edmund went after dinner?

4. Where are the children and the Beavers planning to meet Aslan?

5. What is the last thing the group remembers Edmund talking about before he disappeared after dinner?

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Chapter Nine: In the Witch's House

In Chapter Nine, we find out what became of Edmund, and Edmund's thoughts after leaving the Beaver's house. The questions below relate to events in Chapter Nine. Answer each question using complete sentences.

1. Why couldn't Edmund enjoy the food he ate for dinner with the Beavers?

2. How did Edmund feel when Aslan is mentioned?

3. Which of the other children was Edmund angry at during his journey?

4. What did Edmund do to the stone lion in the courtyard after he discovered that it was a statue?

5. What kind of animal did Edmund encounter at the White Witch's house that was *not* a statue?

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Chapter Ten: The Spell Begins to Break

In Chapter Ten, Peter, Susan, Lucy, and the Beavers begin their journey through the snow and meet somebody unexpected. The questions below relate to events in Chapter Ten. Answer each question using complete sentences.

1. What item did Mr. Beaver tell Mrs. Beaver was too heavy to bring along on their journey?

2. Why did Mr. Beaver say that the safest path was to go along the valley of the river?

3. Who did the four children unexpectedly meet on their journey?

4. With what animal was Peter's shield decorated?

5. What was Lucy's cordial useful for?

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Chapter Eleven: Aslan is Nearer

In Chapter Eleven, we find out what has happened to Edmund since he left the Beaver's home, and Edmund begins to regret leaving the other children. The questions below relate to events in Chapter Eleven. Answer each question using complete sentences.

1. What did the Queen and the dwarf offer Edmund instead of Turkish Delight?

2. What did the Queen want Maugrim the Wolf to do if he found the Beavers and the other children?

3. Edmund and the Queen met several creatures enjoying a meal. What were they eating? Where did they get the food?

4. What did the Queen do to the feasting creatures before riding away?

5. When the Queen, the dwarf, and Edmund saw the snow melting and the forest coming alive, what did the dwarf say had come?

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Chapter Twelve: Peter's First Battle

In Chapter Twelve, Peter, Susan, and Lucy continue on their journey with the Beavers, which is made easier by a change in the weather. Aslan speaks to his supporters, and Peter proves his bravery. The questions below relate to events in Chapter Twelve. Answer each question using complete sentences.

1. What happened to the river as the Witch's magic became weaker?

2. Who in the group of the children and the Beavers was the first to speak to Aslan?

3. When Aslan showed Peter Cair Paravel, what did he tell him would be his new job as the oldest of the four children?

4. What kind of creature did Peter have his first battle with?

5. What advice did Aslan give Peter about his weapon?

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Chapter Thirteen: Deep Magic from the Dawn of Time

In Chapter Thirteen, Edmund has a narrow escape, and the Witch and Aslan discuss a deal to save Edmund's life. The questions below relate to events in Chapter Thirteen. Answer each question using complete sentences.

1. What weapon did the dwarf and the Witch decide to kill Edmund with?

2. How did the Witch and the dwarf hide from the rescue party?

3. What did Aslan ask that the Witch do before she could be allowed to come speak with him?

4. The Witch referred to Edmund as a "traitor", meaning he was disloyal or spying on somebody. Who has Edmund been a traitor against?

5. According to the Deep Magic, what did the Witch have a right to take because of Edmund's treachery?

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Chapter Fourteen: The Triumph of the Witch

In Chapter Fourteen, Susan and Lucy accompany Aslan to a tragic event. The questions below relate to events in Chapter Fourteen. Answer each question using complete sentences.

1. What topic did Aslan and Peter discuss on the way to camp?

2. What did Aslan ask Susan and Lucy to do to comfort him while they walked away from the camp?

3. Where did Aslan meet with the Witch and her supporters?

4. What did the crowd of the witch's supporters do to Aslan to make him look like a "big cat"?

5. What did the Witch tell Aslan she planned to do with Edmund after Aslan was gone?

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Chapter Fifteen: Deeper Magic from Before the Dawn of Time

In Chapter Fifteen, Susan and Lucy witness something amazing. The questions below relate to events in Chapter Fifteen. Answer each question using complete sentences.

1. What did the mice do to Aslan?

2. What was the great cracking noise the girls heard before seeing that Aslan's body was gone?

3. When Susan saw Aslan alive again, what was she afraid of?

4. After playing with the girls, what did Aslan say he felt like doing?

5. Where did the girls finish their ride on Aslan's back?

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Chapter Sixteen: What Happened about the Statues

In Chapter Sixteen, Lucy is reunited with an old friend, and the girls meet many more of the Witch's enemies. The questions below relate to events in Chapter Sixteen. Answer each question using complete sentences.

1. How did Aslan change the statues back into living creatures?

2. How did the group solve the problem of getting out of the courtyard?

3. What item did Lucy give the giant to borrow?

4. How did Aslan and the army of liberated statues find the battle?

5. Who was Peter fighting at the battle when Aslan and the rest of the army arrived?

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Chapter Seventeen: The Hunting of the White Stag

In Chapter Seventeen, the children begin to grow up and forget about their lives before Narnia. The questions below relate to events in Chapter Seventeen. Answer each question using complete sentences.

1. What did Edmund do to help during the battle, according to Peter?

2. How did Lucy help the wounded soldiers after the battle?

3. Why did the four rulers of Narnia want to hunt the White Stag?

4. Which of the four rulers did not want to pass by the lamp-post?

5. Why did the children decide they had to tell the Professor about their adventure?

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Answer Sheet

Chapter One

1. The children moved out of London because of the air-raids during the war.
2. The house was owned by "the Professor".
3. Peter suggested that the children should explore the house during their first rainy day.
4. Lucy decided to step into the wardrobe to touch the fur coats.
5. Lucy took two precautions:
 - She left the door open. Students may guess as to reasons why she might have done this, notably the danger of locking herself in or of not being able to see the way back out.
 - She also put her hands out in front of her to avoid running into the back wall.

Chapter Two

1. The borders of Narnia are marked by the lamp-post and the castle of Cair Paravel on the eastern sea.
2. Mr. Tumnus calls human girls "Daughters of Eve."
3. Mr. Tumnus plays a song on a flute that causes Lucy to daydream and forget about the time.
4. The White Witch has cast a spell over Narnia that makes it always winter and never Christmas.
5. The Faun fears that the White Witch will turn him to stone.

Chapter Three

1. The other children did not believe Lucy and thought she was making the story up.
2. The other children discovered a normal wardrobe with no entrance into Narnia.
3. Edmund follows Lucy to tease her more about Narnia.
4. Edmund believes that Lucy is sulking and hiding from him.
5. The children were playing hide-and-seek when Edmund followed Lucy into the wardrobe.

Chapter Four

1. The inhabitants of Narnia call humans Sons of Adam and Daughters of Eve.
2. Edmund continued to want more Turkish Delight because the Queen enchanted the candy.
3. The Queen's servant is a Dwarf.
4. The Queen promises to make all the children royalty by making Edmund a prince and train him to be a king, and she promises to make Peter a duke, and Susan and Lucy duchesses.
5. Lucy was visiting with Mr. Tumnus while Edmund spoke with the Queen of Narnia.

Chapter Five

1. Edmund told the other children that Lucy was not telling the truth, and that they had been pretending.
2. Based on context clues, the characters refer to "insane", "crazy" or synonym.
3. The Professor believes that logic should be taught in schools.
4. The Professor believes Lucy must be telling the truth.
5. Mrs. Macready was giving visitors a tour of the house when the children went to hide in the wardrobe.

Chapter Six

1. Susan states that it would not be stealing to use the coats because they are not taking them out of the wardrobe.
2. Peter can tell that Edmund has been to Narnia because he knows where the lamp-post is.
3. The children decide to stay in Narnia and try to help Mr. Tumnus escape from prison.
4. Edmund worries that the Robin may not be friendly, and may be leading them into a trap.
5. Lucy asked the Robin to lead the children to where Mr. Tumnus was being held.

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Chapter Seven

1. The Beaver showed the children Lucy's handkerchief, which she had given to Mr. Tumnus.
2. The Beaver said that the trees could be spies.
3. The word the Beaver used which pleased all four children was "dinner."
4. Mr. Beaver caught fish (the specific fish is trout) for dinner.
5. The Beaver stated that the two benefits of the snowfall were that they would not have any visitors, and that their footprints would be covered.

Chapter Eight

1. Aslan is a lion.
2. If the four thrones at Cair Paravel are filled, the White Queen's reign and her life will end.
3. Mr. Beaver thought Edmund had gone to the home of the White Witch.
4. The children and the Beavers plan to meet Aslan at the Stone Table.
5. The last thing Edmund asked was about the White Witch turning Aslan into stone.

Chapter Nine

1. Edmund could not enjoy dinner because he was thinking of Turkish Delight.
2. Edmund felt "a mysterious and horrible feeling" when Aslan was mentioned.
3. Edmund was angry with Peter during his journey.
4. When Edmund discovered that the lion was made of stone, he drew a mustache and glasses on it and jeered at it.
5. The live animal that Edmund found was a wolf.

Chapter Ten

1. Mrs. Beaver's sewing machine was too heavy to bring along.
2. The group walked along the river valley because Mr. Beaver said it was too steep for the Witch to bring her sledge into.
3. The children met Father Christmas unexpectedly.
4. Peter's shield was decorated with a red lion.
5. Lucy's cordial can be used for healing.

Chapter Eleven

1. Instead of Turkish Delight, the dwarf brought Edmund stale bread and water.
2. The Queen wanted Maugrim the Wolf to kill the children and the Beavers if he found them.
3. The creatures were eating Plum Pudding, which was given to them by Father Christmas.
4. She turned the creatures to stone.
5. The dwarf said that Spring had come.

Chapter Twelve

1. The river melted and began flooding as the Witch's magic weakened.
2. Peter was the individual who was able to greet Aslan first.
3. Aslan told Peter he would be High King over the other children because he was the oldest.
4. Peter's first battle was with the Witch's servant, the Wolf (Maugrim).
5. Aslan advised Peter to always remember to wipe his sword.

Chapter Thirteen

1. The dwarf and the Witch decided to kill Edmund with a knife.
2. The Witch disguised herself and the dwarf by changing them to look like a stump and a boulder.
3. Aslan asked the witch to leave her wand at an oak tree before she came to speak with him.
4. Edmund was a traitor to the other children and to Aslan.
5. The Witch said that the Deep Magic gave her the right to take a life.

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Chapter Fourteen

1. Aslan and Peter discussed battle plans during the walk to camp.
2. Aslan asked the girls to lay their hands on his mane while they walked with him.
3. Aslan was walking to the Stone Table.
4. The crowd of the Witch's supporters cut off Aslan's mane.
5. The Witch told Aslan that she planned to kill Edmund.

Chapter Fifteen

1. The mice chewed through the ropes tying Aslan.
2. The noise the girls heard was the Stone Table breaking in half.
3. Susan was afraid that Aslan was a ghost.
4. Aslan said that he felt like roaring.
5. The children's ride on Aslan's back ended in the courtyard of the Witch's castle.

Chapter Sixteen

1. Aslan breathed on the statues to change them back into living creatures.
2. The giant broke down a wall.
3. Lucy let the giant use her handkerchief.
4. The animals with a good sense of smell led the army to the battle.
5. Peter fought the White Witch at the battle.

Chapter Seventeen

1. Edmund helped during the battle by breaking the Witch's wand.
2. Lucy helped heal wounded soldiers using her cordial.
3. They hunted the White Stag because he would grant wishes to those who caught him.
4. Susan told the others that she did not want to pass by the lamp-post.
5. The children decided to tell the Professor about Narnia because they wanted to explain the four missing fur coats.