

Florence & Fox

Themes

Friendship



Sharing



Rules

Exploring the Story

Discuss with the group the idea of 'Sharing Day'. Is it a real day or something that Florence made up? Why do you think Florence made this day up? And how did the made-up day make Fox feel?

Does 'Sharing Day' sound like a good day or a bad day? Has Florence used it in a friendly or an unfriendly way? Ask the group if they have ever made up a day like Florence did (i.e. Opposite day). Why did they do it? What happened and did they make anyone sad or annoyed by doing this day or was it fun and silly?

As a group, come up with some ideas for other made up days. Put them into a column for friendly or un-friendly days (i.e. Friendly days could include Hug Day, High Five Day or Sing and Dance Day while Unfriendly days could include Ignoring Day, Not Sharing Day or Mine Day.

Have a third column in the middle labelled 'Both' and show the group how different interpretations could make an idea a friendly or an unfriendly day (i.e. Copy Cat day could be fun if all friends agree to it, or if could be frustrating and annoying if one person is doing it and the other person doesn't want them to).

Ask the group if they think Florence is being a good friend to Fox and why. Do they think that Florence knows she is not being a good friend? Ask them to think about what she did to make up with her friend. And do they think Fox forgave her?



Activity

Happy/Sad Theatre

Colour in each of the images on the below template and carefully cut them out. Stick the pictures of Fox onto either side of a paddle pop stick (happy Fox on the front, sad Fox on the back) and do the same for Florence.

Colour in the background template and bluetac it up or attach it to a piece of cardboard to make a freestanding theatre backdrop.

This can be used for the children to free play and explore the story or make up their own stories and can also be used in a led activity by asking the children to use the puppets in response to certain scenarios, either from the book or that you've made up (i.e. how did Fox feel when Florence said it wasn't sharing day?)

Friendship Creation

Have a close look at the illustrations through out the book to find out what Florence and Fox build together. Work together with a friend and use craft items (such as paper, paddle-pop sticks, pipe cleaners and clean recycled materials) to design your own creation like Florence and Fox did. Use your friendship skills to make sure that both your ideas are included in the creation and when you are finished, tell the group about both your creation and how you worked together.

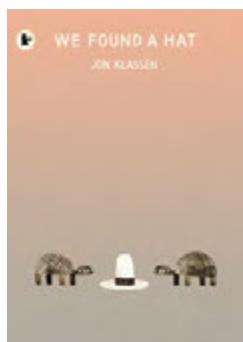
Friendship Maze

Florence needs to find her way to Fox so she can share her tools with him. Develop problem solving and fine motor skills with this maze.

Be the Illustrator

Anna Pignataro's beautiful illustrations were created with pencil, coloured pencil, watercolour and collage. Look closely at how Anna has created her characters and using the templates provided decorate your own Fox or Florence character. Think about what they would wear and what they might be carrying and you may even want to give them their own name.

Related Titles



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