

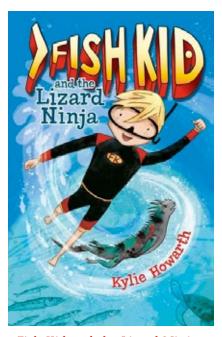
Faster than a speeding mullet ... stronger than a bull shark ... it's Fish Kid!

Slugging down slimy sea cucumbers and jellyfish is enough to make anyone vomit.

BLAAGH!!

When Emely's revolting prank gives Bodhi miraculous marine powers and turns him into Fish Kid, it lands them both in deep, shark-infested waters.

That's when the huge, ugly, prehistoric Lizard Ninja appears ...



Fish Kid and the Lizard Ninja 9781760650810 | Ages 7-10

Be sure to take a deep breath before you dive into this hilarious ocean-packed adventure.

Fish Kid and the Lizard Ninja is a fast paced adventure mixing superheroes with fascinating marine nonfiction for young environmentally conscious readers.

Fish Kid Facts



KYLIE HOWARTH

- Writes the words and draws the pictures of the Fish Kid series
- O Lives in Perth, Western Australia
- Of Grew up in the country with her brother, dog, sheep, several orphaned kangaroos and one very cheeky echidna
- She is the author and illustrator of Fish Jam, Chip and 1. 2. Pirate Stew
- O Her books have been short-listed for the CBCA Awards, Speech Pathology Australia Book of the Year, YABBA and WAYRBA Awards

Find out more about Kylie at www.kyliehowarth.com

Book Club Discussion Questions

- Choose three words to describe Bodhi and Emely at the beginning of the story and three words to describe them at the end. Did you choose different words? What changes did the characters go through that made you pick different words?
- Bodhi and Emely discuss sidekick names to give to the marine iguana come up with a few of your own names for the list.
- Why is Bodhi afraid of snorkeling? How does he overcome that fear?
- How does Bodhi feel about being on the boat with his parents rather than in a normal school with his friends? Do his feelings change during the story? Why?
- Discuss how Bodhi or Emely demonstrate the following qualities:
 - Resourcefulness (finding clever solutions)
 - ° Courage
 - Intelligence
- Brainstorm some ideas for a Fish Kid sequel.
- What did this book teach you about conservation of marine life? Do you think looking after marine life is important? Why? What are some actions you can take to help?

Further Activities

- Some of the text is designed in a different font and size. How does that change the way you read it? Write a short story and experiment with the size and font of particular words. Ask a classmate to read it out loud and discuss how the text design affects the reader.
- "Mum once told me a group of sharks was called a shiver of sharks." (p105). This is called a collective noun. Name the collective nouns for the following animals:
 - ° Sea lions (herd)
 - Jellyfish (fluther or smack)
 - ° Fish (school)
 - ° Crabs (cast)
 - o Iguanas (mess)
- All great superheroes have an origin story summarise Fish Kid's origin story into a snappy introduction.
- "My eyeballs bounced side to side like a tennis ball" (p37). This is a simile, which means comparing one thing to another. Can you find other similes in the story? Why do you think authors use similes?

STEM Questions and Activities

- Bodhi's dad says sea cucumbers are an endangered species. What does this mean? What other animals are endangered?
- "Global warming is a very serious issue." (p7). Have a class discussion about global warming. What do you know about it? Is it a good thing or a bad thing? What are some changes you or your family could make to help?
- What is Morse Code? Who uses it? Find a guide to International Morse Code in your library or online and write a coded message for a classmate.
- Bodhi says he is camouflaged against the black rocks. What does camouflage mean? Discuss how people and animals can use camouflage to their advantage.
- With his Fish Kid powers, Bodhi takes on some of the abilities of Guapo the Marine Iguana. What abilities does Fish Kid gain? What abilities might he gain if he encountered another marine animal, for example a dolphin, octopus or crab?



Answers to Find-A-Word Worksheet

- 1. Jellyfish, 2. Sharks, 3. Sealions, 4. Galapagos, 5. MarineIguana, 6. SeaCucumbers, 7. Barracuda, 8. Bodhi,
- 9. Emely, 10. MarineBiologist, 11. Shiver, 12. Guapo, 13. Hammerhead, 14. SallyLightfootCrabs

Choose one of the animals from the ${\sf Fish}\ {\sf Kid}\ {\sf Facts}$ pages as your subject for this activity.

Name: .	

Research Project

Teacher: Mrs Snoogle

Assignment 1a: Sea Creatures

Name of Animal:

Picture:

Description:

Habitat:

Shade where the animal can be found on the map below:



Diet:____

Other interesting facts:

Puzzle out the clues and then find the answer in the find-a-word.

Name:	
Class:	

Find-A-Word

Ε Α Q J Ε ١ S Ε C Α G 0 S 0 0 Α C Υ Υ R D Υ M U T T T Х T U 0 Ζ G М S C Х Α ١ Ν Ζ S T Ε Ρ 0 N Ζ Ε T Ε U F Ε U Ζ Ε Ε Υ Н 1 В J M U Н 0 Ε 0 S Ζ Α 0 F U Ε U Q U Α В Ν Ζ T C M Α R Ζ C Ν S 0 В M M M Ε S S Ν Χ Ε Ε D Н M D Н Q

Clues

- 1. These brainless creatures can clone themselves ______
- 2. The Galapagos version of these grow to approximately three metres long and prefer warmer waters _____
- 3. These pinnipeds are known as lobos marinos in Spanish _____
- 4. The Lizard Ninja is only found on these islands ______
- 5. These creatures are famous for their salt boogers _____
- 6. They don't have brains and shouldn't go in a smoothie _____
- 7. These speedy hunters can chop a fish in half with one bite ______
- 8. Fish Kid's alter ego _____
- 9. Master prankster _ _ _ _
- 10. A fancy name for someone who stares at fish a lot ______
- 11. The name for a group of sharks _____
- 12. The Lizard Ninja's name ____
- 13. These big-headed sharks can see 360 degrees ______
- 14. These bright red crustaceans have strong claws _ _ _ _ _ _ _ _ _ _ _ _



Have fun colouring in Fish Kid and Guapo the Marine Iguana!

Name: _____

Class: _____

