

Do you like exploring, animals and adventure?  
Then join **THE ADVENTURE CLUB** this summer!



A brand new illustrated series for younger readers about animals and adventure from much-loved author Jess Butterworth – writer of classic adventure stories in vibrantly described settings.

Tilly has no plans for the summer holidays and is dreading months of boredom – that is until she becomes part of *The Adventure Club* and wins a place to go track and monitor endangered red pandas in Nepal!

In the Himalayas, she meets other members of the club, rides on yaks, plants a bamboo forest and even spots the secretive red panda.

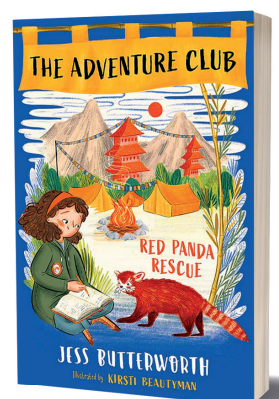
**But then the red panda Tilly and her team has been monitoring disappears. Will Tilly be able to help find it, or will her first ever adventure end in disaster?**

# CONGRATULATIONS!

YOU ARE OFFICIALLY  
INVITED TO JOIN  
*THE ADVENTURE CLUB!*

LET'S GET STARTED, SHALL WE?

School resources based on *The Adventure Club: Red Panda Rescue*,  
by Jess Butterworth and illustrated by Kirsti Beautyman.



## EXTRACT 1: A SUMMER ADVENTURE

Q. What is an adventure? What would be your dream summer adventure and why?

### SNEAK PEEK FROM THE STORY!

#### The First Adventure

**Objective:** Make new friends.

**Obstacles:** Everyone here already has friends. I don't know anyone yet. Sometimes, it takes me a while to feel comfortable around new people.

#### School, Monday, lunch

The **BEST** thing has just happened. I know my handwriting is messy but it's because I'm writing quickly 'cos I simply **HAVE** to tell you right away.



It was almost the end of morning lessons and I was yawning in class when Ms Perry said, '... which brings me to my exciting announcement.'

Everyone stopped whispering and paid attention.

'Our school has been chosen to participate in the Adventure Club. The Adventure Club is a

group of scientists and nature experts who take kids on trips around the world to learn about endangered animals from people that live alongside them. And this spring, one of our students will get the chance to go to Nepal to monitor red pandas!'

'What does monitor mean?' asked Mo.

'To monitor something means to observe it,' replied Ms Perry. 'The chosen student will get to observe red pandas in the wild to check how they are doing and write it down.'

I gasped. I loved animals. And I was **ALREADY** writing about my adventures **RIGHT HERE** in my notebook. This was everything I wanted my holidays to be!

1. What do the words 'objective' and 'obstacle' mean?

2. Where is Nepal? What do you learn about it in the extract?

3. Why do you think Tilly is so excited?

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## Activity: MY SUMMER ADVENTURE NOTEBOOK

Imagine that you are going to join Tilly on her summer adventure! Start by finding Nepal on a globe or a map; what do you know about this country and the surrounding area? What kinds of adventures might you have there? Can you think of any awesome animals and plants you might see?

Fill in your own adventure notebook below to plan for your amazing summer!

**MY SUMMER ADVENTURE NOTEBOOK**  
by .....

Destination:

When I will arrive:

How I will get there:

Things to do:

Things to see:

Local food and drink:

Climate:

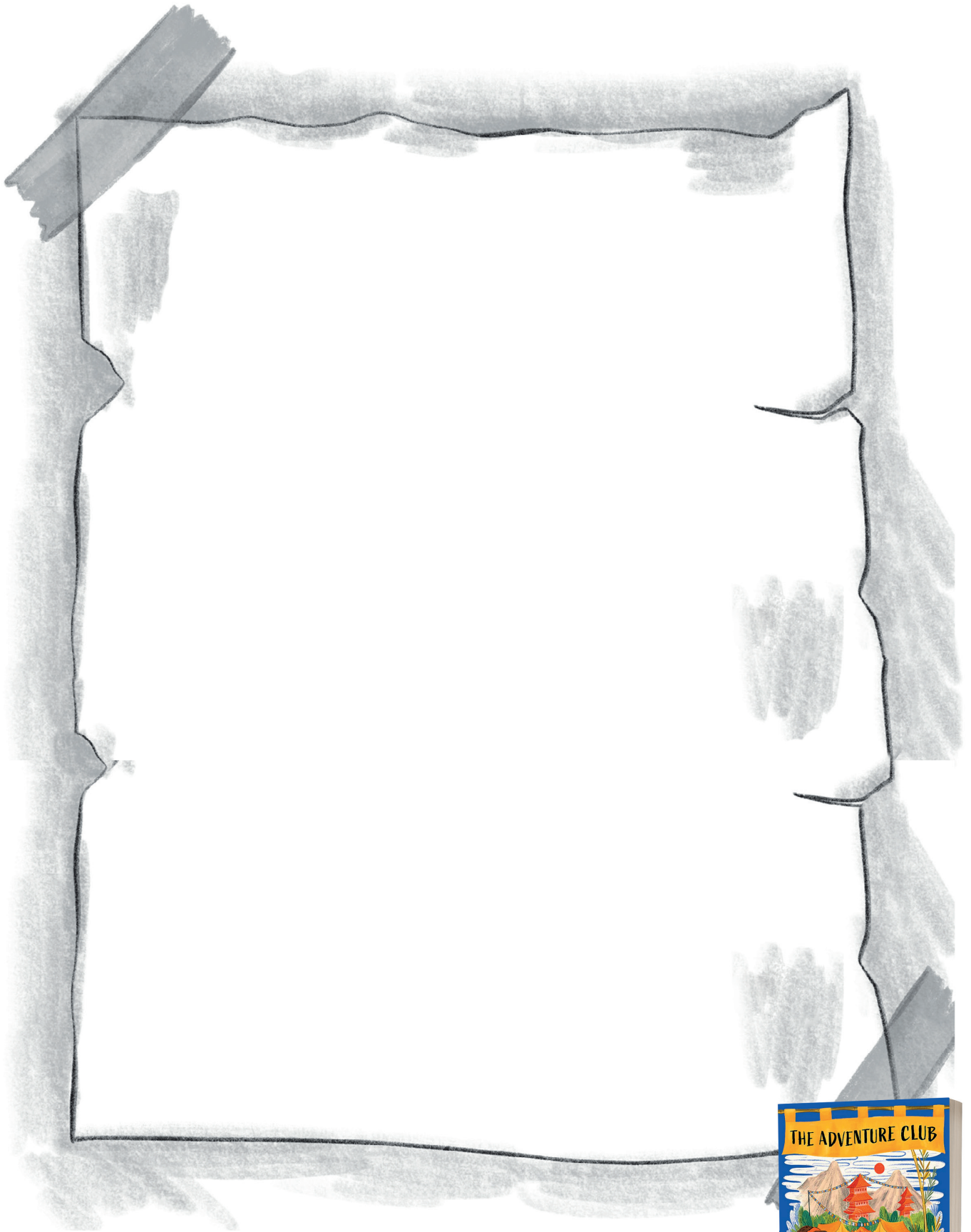
Things I will need to pack:



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## Summer Challenge:

Create another Adventure Notebook for a day out somewhere near you!



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## EXTRACT 2: RED PANDAS

Q. Why are some animals endangered?

### SNEAK PEEK FROM THE STORY!

I had imagined a red panda would look like this:



But really, it looks like this:



I stared at the image. A fluffy face with white markings and big eyes stared back. It had a bushy

red tail with white rings all down it.

More than anything, I wanted to see one for real.

Charlotte and I wrote a list of red panda facts.

Red Pandas ...

- Are not actually related to giant pandas
- Make a twittering sound
- Eat mainly bamboo leaves and shoots
- Are good at camouflaging in fir trees
- Live in a high, mountain forest habitat, mostly in trees
- Are found in the Eastern Himalayas in Nepal, Tibet, China, Bhutan, India and Myanmar

'I hope one of us gets to join the Adventure Club,' said Charlotte, when we'd finished.

1. What is your favourite red panda fact and why?

2. Do red pandas look how you imagined them? Why/why not?

3. Can you think of any other endangered animals?

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## Activity: ENDANGERED ANIMALS

Tilly and The Adventure Club want to do everything they can to help protect red pandas and their habitat. Draw a line connecting the animal with the correct description.

**ORANGUTAN**

Closely related to the tiger, this spotted animal is sadly overhunted.

**ASIAN ELEPHANT**

This extremely clever ape is under threat largely due to logging and being sold as pets.

**BLUE WHALE**

This huge animal, which can weight 4,000 kilograms, is poached for its ivory, meat, and skin.

**SNOW LEOPARD**

This animal, the largest on the planet, is at risk partly due to ship collisions and getting stuck in fishing nets.

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Using Tilly's description of seeing a Snow Leopard on pages 113–114, sketch what she sees through her binoculars.

### SNEAK PEEK FROM THE STORY!

Soon the ground became uneven and rocky. In the distance, I could see a clearing in the trees not too far ahead of us, and a big lake. Suddenly I saw a flash of movement against the rocky cliff on the other side of the lake, a blur of white with black spots.

I squinted, trying to see better. The animal paused for a second. I could make out a long tail. I held my breath. Could it really be a snow leopard?

Everyone else was chattering, unaware.

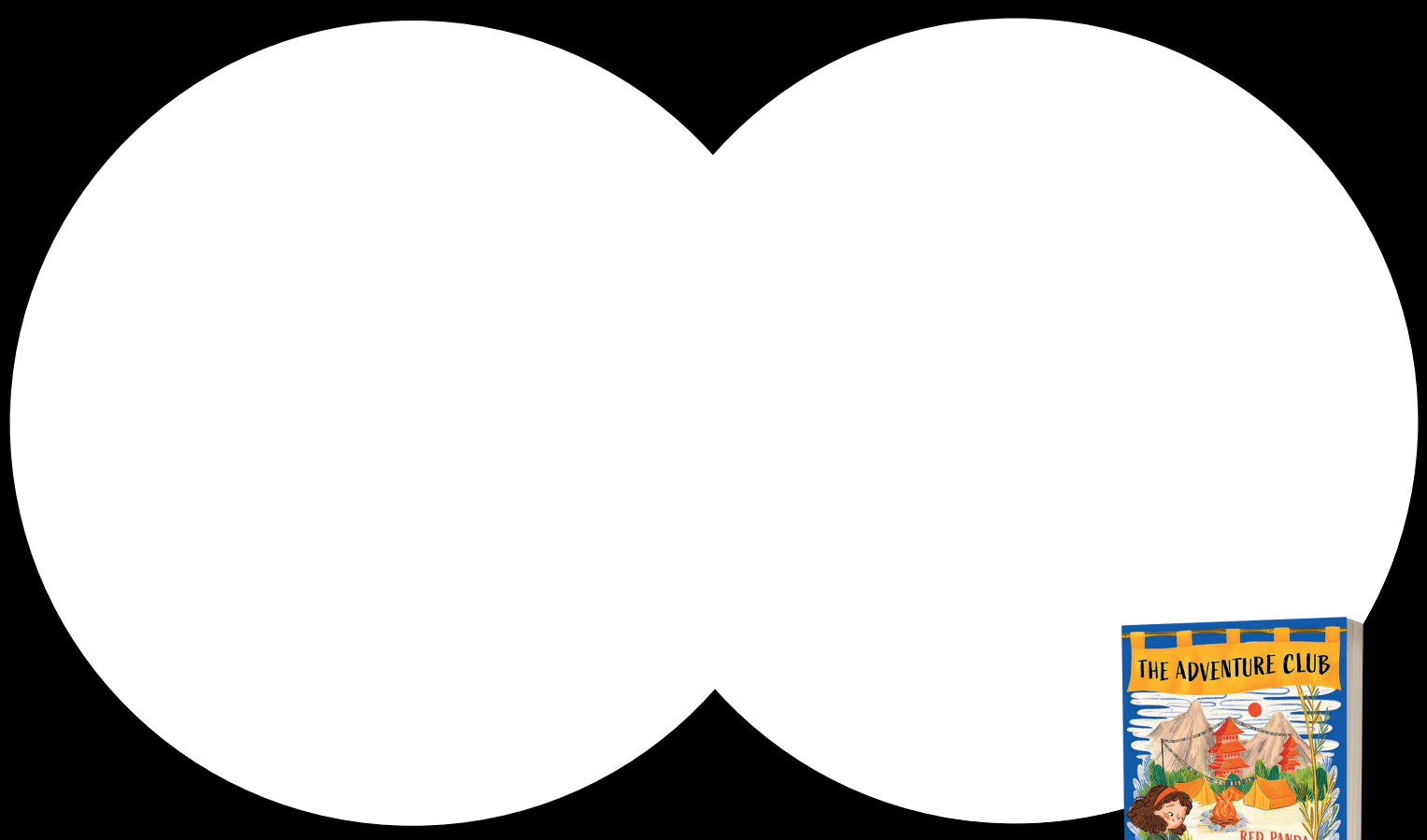
'Look,' I whispered.

'What?' asked Pema.

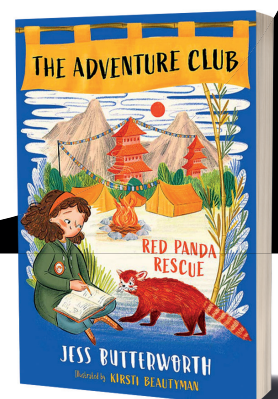
The snow leopard turned its head towards us for a split second. Its mouth opened in a flash of pink.

I gasped.

The snow leopard leapt through the air, then bounded over the jagged edges of the cliff until it was out of sight. A few small stones tumbled down after it. It was gone in a flash, like it had never been there.



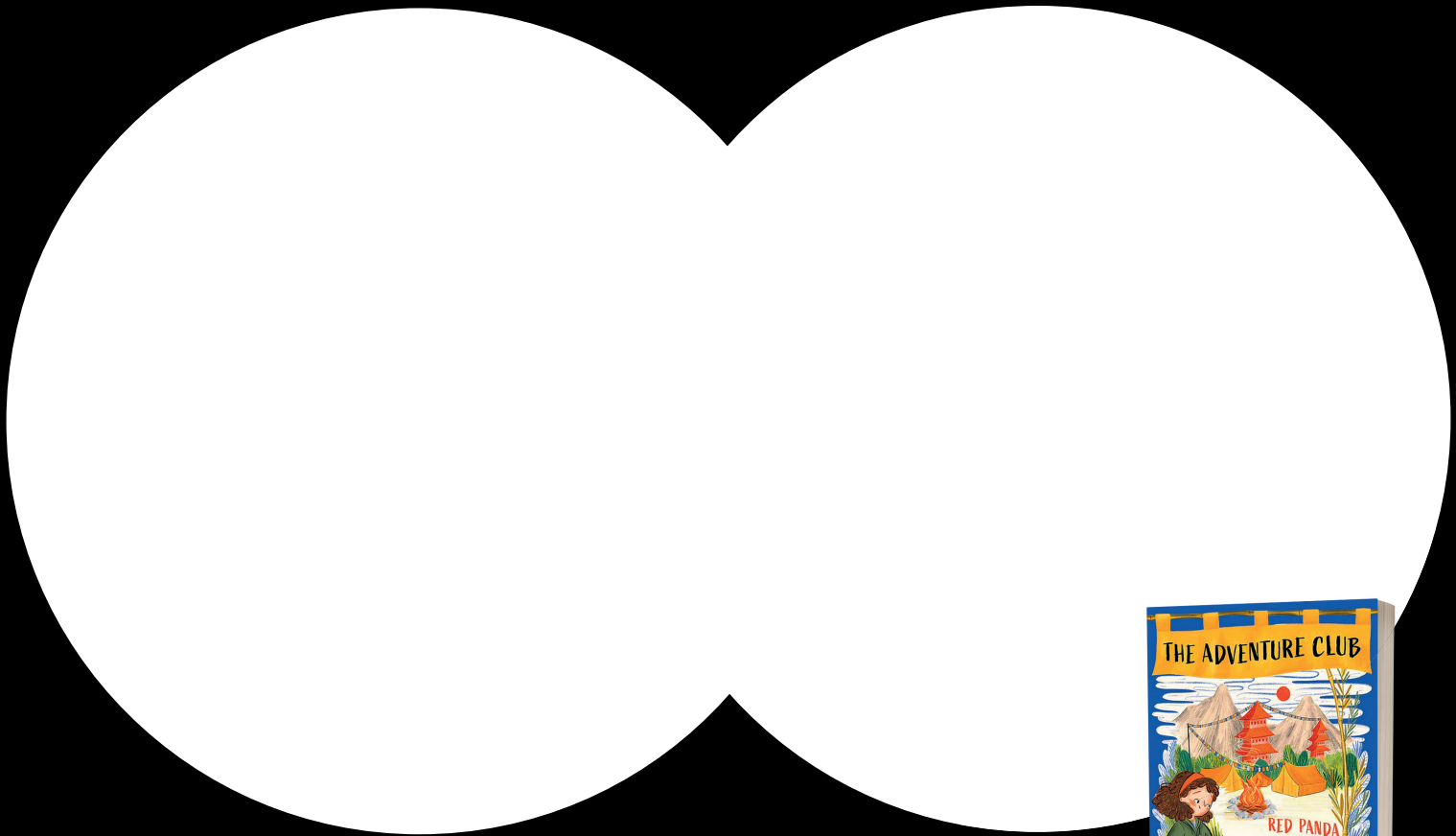
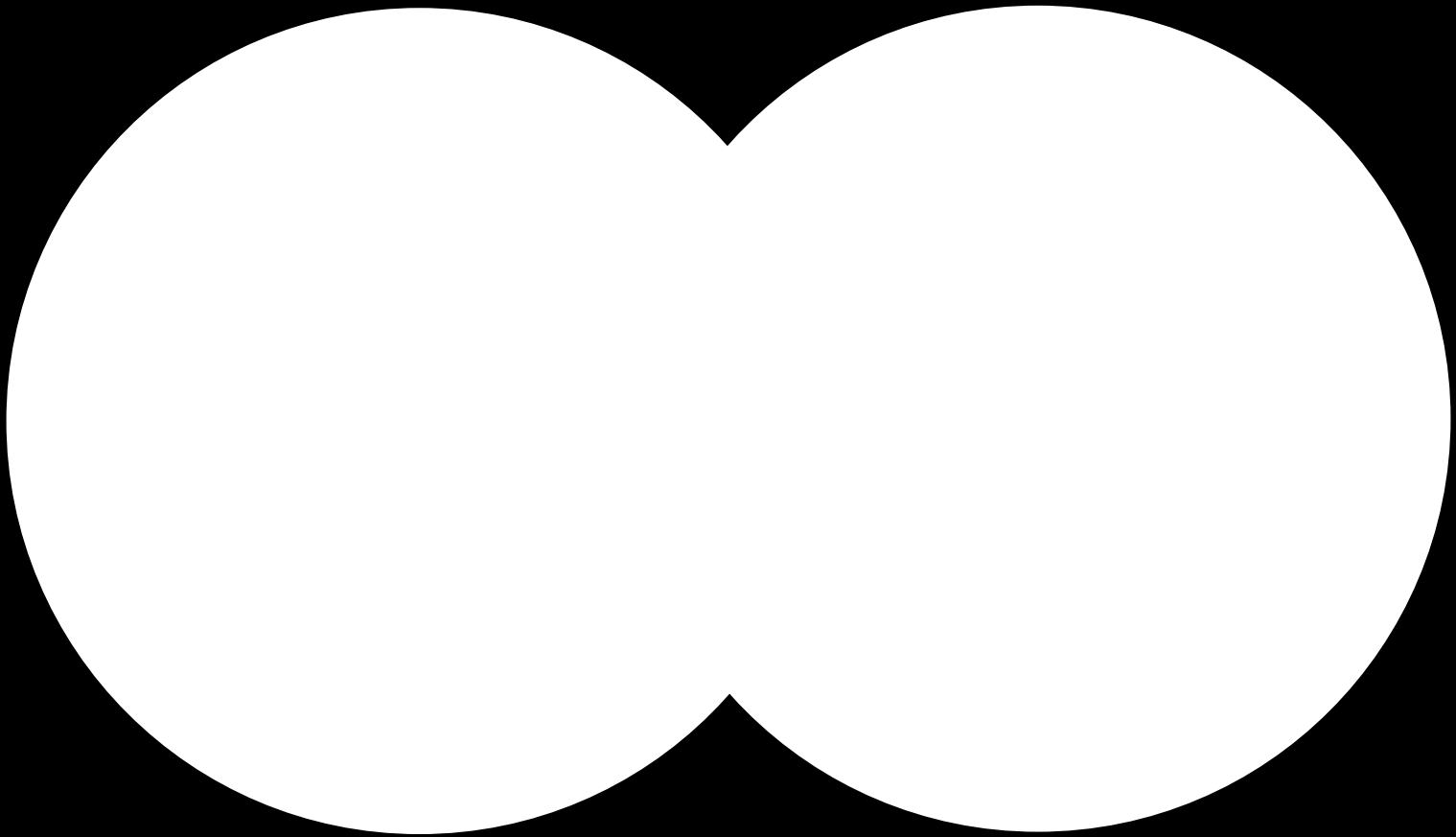
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## Summer Challenge:

Sketch another sighting of an animal in its habitat near you!



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## EXTRACT 3: PROTECTING THE ENVIRONMENT

Q. What are some of the main threats to the earth's natural environment?

### SNEAK PEEK FROM THE STORY!

#### In the mountains, a few hours later

My feet are tired and my legs are sore and we're still an hour away from the HQ.



'We're taking a slightly different route back,' Pema said, as we set off from the red panda territory. 'We need to check for any signs of poaching or habitat loss.'

But when we reached the area she wanted to check, Pema stopped. Something was wrong, I could tell right away. I ran to catch up to her. In front of us was a huge clearing. All the trees had been chopped down and the bamboo was cut and trampled.

'What happened?' I asked, shocked at the sight of all this destruction in the middle of the forest.

'Illegal logging,' said Pema, with a grim expression. 'People come into this protected area

and chop down the wood for timber.'

'And the red pandas need the bamboo?' I asked.

She nodded. 'They can eat over twenty thousand leaves a day! They need the bamboo forest to survive.'

Rikesh snapped photographs and marked the area on his map.

'We're always planting new bamboo to replace plants that have been cut down illegally,' said Rikesh. 'We can plant some more tomorrow. It will take a while to grow, but it'll give that red panda that we saw a chance to survive. If you are all up for helping, that is?'

We all nodded. I knew that we would do whatever we could to help the red panda have enough to eat.

1. What is illegal logging?

2. Which animals are affected by logging and why?

3. What action does Rikesh and the team take?



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## Activity: ADVENTURE CLUB PATROL

### Red Panda Patrol

- Look for red pandas and for signs that they're around. You might see droppings, paw prints or foraging marks.
- Make sure their habitat hasn't been damaged and they have enough bamboo to eat.
- Check for signs of poaching. You might find traps and snares.
- Record everything and add it to the database.

Read over the steps that Tilly and the others take on their Red Panda Patrol to help protect the environment and the habitat of the red pandas.

Can you think of a natural outdoor space around your school or home that might need protecting? Which animals and creatures might rely on this space? What are the main threats to the environment in this area?

Create an Adventure Club Patrol checklist in the bullet points below, noting down what could you do to help protect this space:

- 
- 
- 
- 
- 

Making sure you are supervised by a teacher at school or adult at home, go out on an Adventure Club Patrol! Use your checklist to help protect this natural space. Record everything you see and any sightings of animals in the area.

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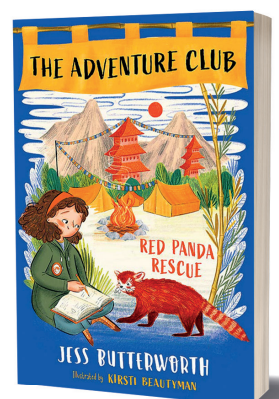


## Summer Challenge:

Design your own Butterfly Garden or Bee Hotel just like Tilly!

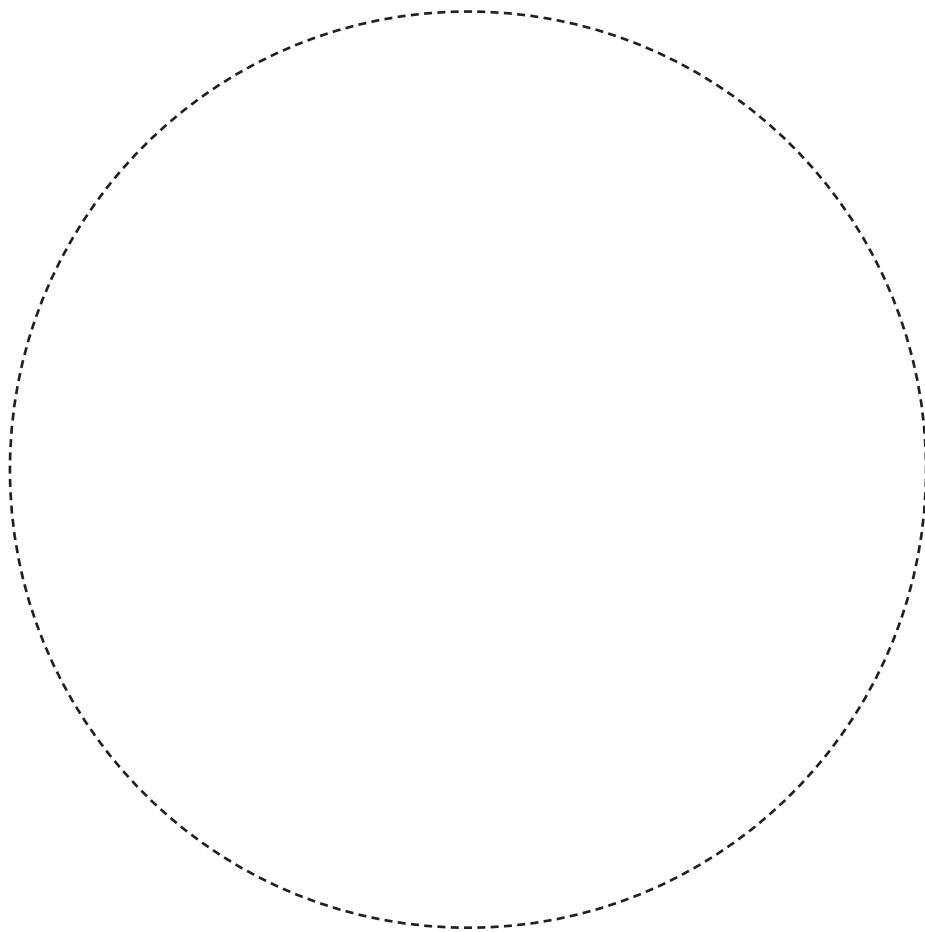
*For tips from Tilly and the Adventure Club look at page 172!*

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# THANK YOU FOR BEING AN AWESOME MEMBER OF *THE ADVENTURE CLUB*!

Before you go, design your own Adventure Club badge ...  
Use any ideas from the text or these activities for inspiration. Wear that badge with pride!



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