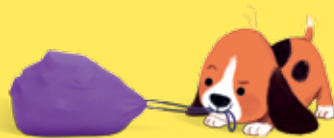
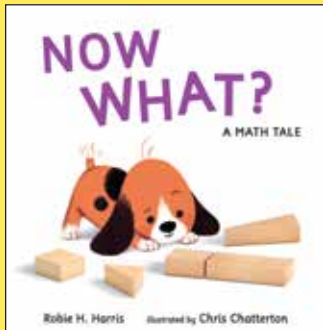


NOW WHAT?



A MATH TALE

by Robie H. Harris illustrated by Chris Chatterton



Puppy has a bag of rectangle, square, and triangle blocks and wants to build a bed with them. Will there be enough blocks? Will it be wide enough and long enough for a snooze?

Use *Now What? A Math Tale* in your classroom to introduce the concepts of shape, measurement, comparison, combining, height, depth, width, and length and to encourage the skills of experimenting, predicting, and problem-solving.



NOW WHAT?

A MATH TALE

- There are three shapes in this story. Ask students, “Are all the blocks the same shape or are they different? How do you know?”
- Show students the page that begins with “Long enough for a snooze?” Ask them to count the corners and the sides of the block. Ask, “What shape is this block? Why do you think that?”
- Show the page that begins with “And there’s a square on top.” Ask students, “Is the block still a square whether it’s upside down or down side up? Do you think that the square block is a rectangle that’s square? Why do you think that?”
- Show students the spread that begins with “OH-HHH NO-OOO!” Ask, “What do you think Puppy should do now that there are no more rectangle or square blocks?”
- Provide wooden blocks in your classroom and have students experiment by creating a bed long enough and wide enough for a stuffed animal or by building other block structures for a creature using the same block shapes in the story.

