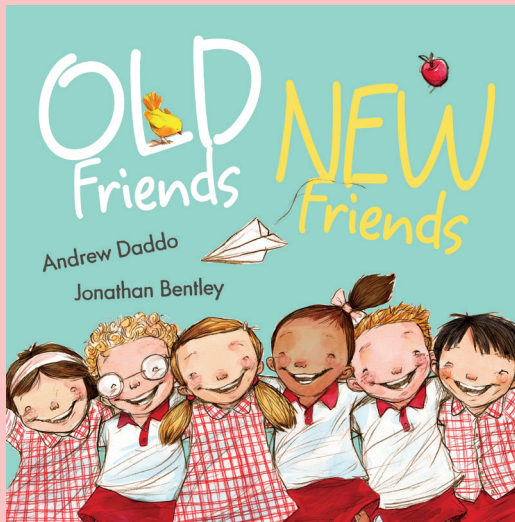


OLD Friends NEW Friends

Andrew Daddo Jonathan Bentley



OLD FRIENDS, NEW FRIENDS
BY ANDREW DADDO
ILLUSTRATED BY JONATHAN BENTLEY

ISBN 9780733338137

RRP 24.99

Curriculum Areas and Key Learning Outcomes:

- Language and Literacy
- Visual Arts

Suitable for ages 5+

ABOUT THE BOOK

It's the first day of school, and none of my old friends are in my new class! Making new friends can be hard, but in this gorgeous new picture book, it can also be a whole lot of fun!

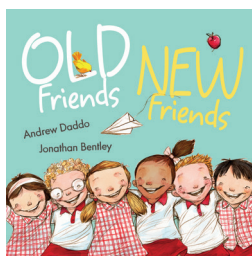
From the team behind *First Day* and *When I Grow Up* comes an empowering and relatable picture book about making friends and being yourself.

ABOUT THE AUTHOR

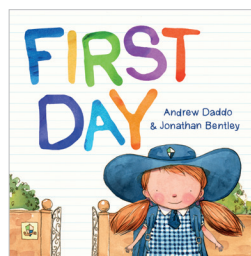
Andrew Daddo is an author, columnist, broadcaster and TV presenter. He has written 25 books and creates podcasts for Mamamia Women's Network. Andrew lives on Sydney's northern beaches with his wife and three children.

ABOUT THE ILLUSTRATOR

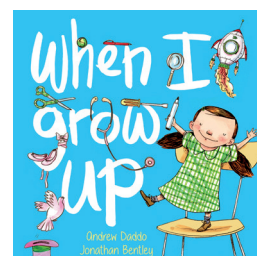
Jonathan likes to work with a range of materials including acrylics, oils, and line and watercolour, and he looks forward to the day when he has a big barn-like studio somewhere in the countryside.



ISBN 9780733338137



ISBN 9780733332715



ISBN 9780733333422

DISCUSSION POINTS**BEFORE READING****Discussion Ideas**

- look at the cover
- artwork and title

What do you think *Old Friends, New Friends* is about?

Ask students to share their first day experience.

As a class discuss with students what they think friendship means?

Find someone in your class who you don't know very well.

Take turns asking each other questions to get to know each other.

AFTER READING**Activity One**

Using the template provided ask students to come up with words that describe friends, they can have time to think about it on their own and then share the words to the class.

Discuss how the words and images convey the characters' emotions and feelings.

Look at the body language, facial expressions and the language used in the book.

Discuss as a class.

Activity Two

On the template provided, find the meaning of the words in the story.

Activity Three

Find A Word.

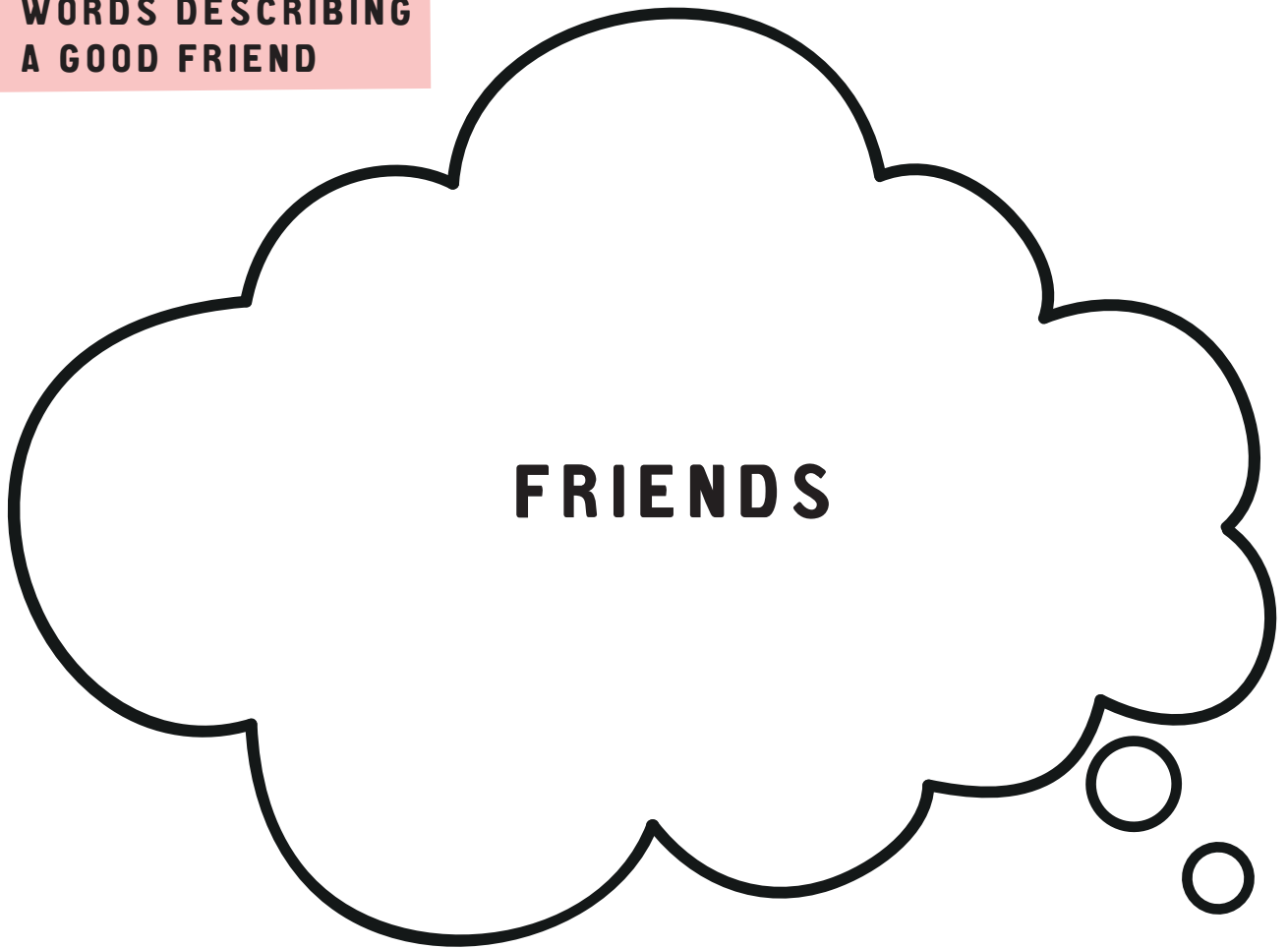
Activity Four

About me - an independent activity for students.



QUALITIES OF A GOOD FRIEND

**WORDS DESCRIBING
A GOOD FRIEND**



DRAW OR WRITE YOUR IDEAS

How should a good friend behave?

What is the importance of a good friend?

Which describing words would you use to describe a good friend?

What would you look for in a good friend?

NEW WORDS

Find the meaning of the words in the story

BUBBLING	
PACKED	
FIZZIEST	
OLD	
NEW	
MISTAKE	
SQUELCH	
BUBBLES	
POPPED	
CARTWHEELS	
FIDGETING	
SOGGY	
BREATH	
BRAVE	

FIND A WORD

- BRAVE
- BUBBLES
- CHASE
- CRY
- FRIENDS
- GIGGLE
- HAPPY
- LAUGH
- PACKED
- SMILEY
- SOGGY
- SPORTY
- WAIT
- YEAR

B S E Y S G W E Y H
 G E V E I P S A A D
 I L A A G A O P I F
 G B R R H Q P R A T
 G B B C T Y D U T Z
 L U S D N E I R F Y
 E B C W K Y G G O S
 O R K C S M I L E Y
 Y H A L A U G H A L
 E P D H K G D V O U

ALL ABOUT ME

MY NAME IS

ABOUT ME

ABOUT MY FAMILY

ABOUT ME AND SCHOOL