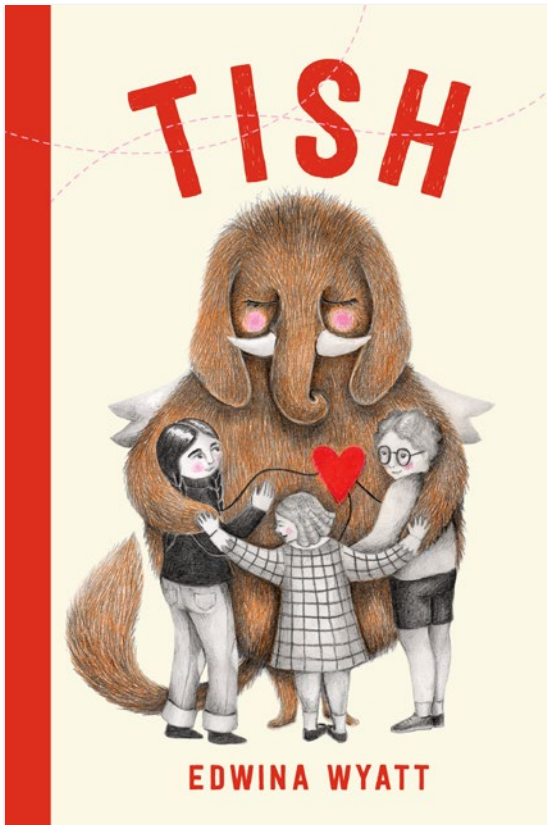


Teachers' notes for TISH



ABOUT THE BOOK

SYNOPSIS

Tish is the story of a lovable imaginary friend who is looking for his place in the world and finds it through his companionship with three different children who need him. It's a story of friendship, goodbyes and longing, and a tale of having the confidence to believe.

THEMES

- Imagination
- Belief
- Friendship
- Partings
- Loneliness
- Love
- Hope
- Honesty
- Independence
- Freedom

AUTHOR

Edwina Wyatt is a CBCA award-winning picture book author and CBCA Honour Award winning fiction author of *The Secrets of Magnolia Moon*. She lives in the Victorian High Country with her husband, two children, a dog and too many chickens.

ILLUSTRATOR

Odette Barberousse is a French illustrator whose debut picture book was recently published. This is her first work for the English-speaking market.

Title:	Tish
Author:	Edwina Wyatt/Odette Barberousse
ISBN:	9780648953388

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FOR THE CLASSROOM

DISCUSSION QUESTIONS

- The book is divided into three sections: Somewhere, Elsewhere and Anywhere. Why do you think the author chose these names for them?
- Charles Dimple explains the 'Arrow of Time Theory' to Tish. How does he explain it, and why is it important for Tish to know?
- Around the time when autumn turns to winter and Tish has to walk to school instead of riding on the bus, something between Tish and Charles starts to change. What is it, and why do you think it happens?
- Annabeth Arch seems to be in trouble an awful lot. Do you think the things she says are mean? Why or why not? How does Tish try to help her?
- Annabeth tries to help Tish find a hobby, but she ends up picking one for him. Why do you think she chooses gymnastics for him? Why doesn't he tell her that he'd rather pick something else?
- How does Tish know the time is right to leave Annabeth?
- Isabella (Izzy) Applebee is only three years old when we meet her. How does this impact her relationship with Tish?
- Why do you think a nest begins to form on Tish's head? What does it mean?
- Why is Tish's visit to Mr Confetti so important – to him and to the story.
- What do you think will happen to Tish, now that he has a new birdie friend? Why is this bird's arrival such a big moment for him?

ACTIVITIES

- Imagine that you could create the perfect friend. What would be on your list of requirements? What would you name your friend? Try drawing your perfect friend doing an activity you'd like to do with him or her.
- In Tish, we learn about the things that are important to Charles, Annabeth, and Izzy. If the author was writing about you, what are five things she might say are important to you?
- If imaginary friends really were at risk of becoming extinct, what could you do to save them? Create a plan to keep them from going from endangered to extinct.
- Mr. Confetti knows the ice-cream flavour that's right for each of his customers. What flavour do you think he would choose for you and why? Can you create flavours for a few of your friends or family members too?
- Only Izzy is able to tell Tish goodbye, but none of the children thank him for what he has done for them. Write a thank you note to Tish from Charles, Annabeth, or Izzy.
- Imagine that you can give Tish a gift for the next part of his journey. What would it be and why? Draw a picture of your gift.

